28 October 1971

	SUBJECT : Historical Board Meeting		
25X1A	1. At your request I attended the meeting today of the DD Historical Board with in the chair.	S	
25X1A	gram - present and future - I pleaded ignorance. Understandingly	present and future - I pleaded ignorance. Understandingly,	
25X1A	said he would get in touch with you.  3. wants to have ready for Colonel White, when he	:	
25X1A	returns, a DDS presentation of the projected on-going historical program. He would like, therefore, to receive from each Office its own outline of the future by Friday, 5 November. I gather that he wants a reply to his memo (herewith returned to you) of 19 October on "Planning for the On-Going Phase of the Historical Program;" the reply would also address itself to undated memo on "Proposed Historical Program for Support Services '72-'76."		
		25X1A	

MEMORANDUM FOR: EA/TR

Approved For Release

GROUP i Excluder from automatic congregatine and A-RDP/8:03087A000100030042-5



STATINTL
In addition to the proposed research (Papers) for OTR the cites in his paper (The Richardson Administration and External Training) eggests that:
statintl. The Language Development Committee from January '66 on be developed separately. He carried it through '65 in his history of the Language School. He thinks that just a quick review of the background through '65 and a taking off from there is necessary.
STATINTL 2. has been treated only through '65. He thinks that it is quite in order to pick it up as of 1 January '66.
3. The Support School. Nothing has been written on the Support School since it was organized in February '66.
4. The CTP has, like the others, been carried through '65. The January '66 to the present should be considered. STATIN'
In our response to I would suggest then that we add the Support School as the third monograph. We could call attention to the fact that I nd CTP, which are separate monographs, be carried through to current status, beginning January '66. The LDC may indeed be pulled out from the Language and Area School and become a separate monograph. (This could become a fourth paper then.)